

SECTION 8

STUDENT PROGRESSION AND CONTINUATION AND THE CONFERMENT OF AWARDS

(A) Student Review and Progression⁵⁸

- 8.1 A student progresses from one level or year of learning to the next of the course for which they are registered, provided they continue to satisfy Anglia Ruskin University's general requirements for students (see Regulation 3.39 above governing the general requirements for students), enrol for modules selected from within the prescribed set of compulsory and optional modules for their course, satisfy any pre-requisites or other academic requirements for module enrolment and meet the requirements for progression from one level or year to another as detailed in this Section.
- 8.2 The Awards Board makes a formal annual progression decision for all students (on recommendation from the Faculty Student Review Subcommittees) at the designated progression point for each course (eg: progression decisions for students on a course commencing in Semester 1 are made at the end of the Semester 2; progression decisions for students on a course commencing in Trimester 1 are made at the end of Trimester 3)⁵⁹.

Undergraduate Full-time Progression

- 8.3 The following progression requirements (Regulations 8.4 - 8.13 below) apply to all full-time students registered for a course leading to any of the following intended awards:
- Certificate of Higher Education⁶⁰;
 - Higher National Diploma;
 - Diploma of Higher Education;
 - Foundation Degree;
 - Ordinary Degree;
 - Honours Degree;

⁵⁸ Anglia Ruskin introduced a formal progression scheme for all undergraduate courses which applied to all entrants from September 2012. The academic continuation and progression of any remaining students who commenced their current course pre-September 2012 is not governed by the regulations in Section 8(A) but is governed by the Academic Regulations, 10th Edition, August 2017, Section 8(B)

⁵⁹ Progression decisions for students registered on a full-time accelerated honours degree delivered on a Trimester basis are made at the end of the delivery of each level (usually at the end of the second and fourth trimesters) instead of an annual basis

⁶⁰ Progression only applies to the intended award of Certificate of Higher Education when approved as an extended course

- Integrated Master's Degree.

- 8.4 For courses approved as an extended course with entry at level 3, in order to progress from level 3 to level 4, a student can trail no more than 30 credits of level 3 modules which have not been passed. A student who has not passed more than 30 credits at level 3, and has not exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above, is not permitted to register for, and therefore study, level 4 modules but can continue the student's registration on the course.
- 8.5 In discussion with the Student Adviser and/or Deputy Head of School, a retrieval package is constructed for the student in which the timing of outstanding (re)assessment for level 3 modules is agreed. The retrieval package also includes, where appropriate, the re-taking or replacing of level 3 modules which have been failed after re-assessment. The student remains registered on the course on a full-time basis but, depending on the volume of credit, will study for a reduced number of hours for the duration of the retrieval package. The expected completion date of the student's registration will be extended by the length of the retrieval package. All retrieval packages are approved by the appropriate Director of Studies who can require a student to undertake further tuition in one or more modules (after failure at the initial attempt) prior to undertaking the re-assessment attempt to which the student is entitled as part of the retrieval package⁶¹.
- 8.6 In order to progress from level 4 to level 5, and therefore register for and study modules at level 5, a full-time student must have been awarded 90 or more credits (including credit awarded for accredited prior learning)⁶².
- 8.7 A full-time student who does not satisfy the criteria in Regulation 8.6 above and has not exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above, is not permitted to register for, and therefore study, level 5 modules but can continue the student's registration on the course.
- 8.8 In discussion with the Student Adviser and/or Deputy Head of School, a retrieval package is constructed for the student in which the timing of outstanding (re)assessment for level 4 modules is agreed. The retrieval package also includes, where appropriate, the re-taking or replacing of level 4 modules which have been failed after re-assessment. The student remains registered on the course on a full-time basis but, depending on the volume of

⁶¹ A student is entitled to request to undertake further tuition prior to undertaking the re-assessment in a module where it has not been explicitly required by the MAP, Faculty Student Review Subcommittee or Director of Studies

⁶² For an extended course, the figure of 90 is increased by the total volume of level 3 credit included as part of the extended element of the course (normally 90 + 120 = 210)

credit, will study for a reduced number of hours for the duration of the retrieval package. The expected completion date of the student's registration will be extended by the length of the retrieval package. All retrieval packages are approved by the appropriate Director of Studies who can require a student to undertake further tuition in one or more modules (after failure at the initial attempt) prior to undertaking the re-assessment attempt to which the student is entitled as part of the retrieval package⁶¹.

- 8.9 In order to progress from level 5 to level 6, and therefore register for and study modules at level 6, a full-time student must have been awarded 210 or more credits⁶³, including 90 or more credits at level 5 (including credit awarded for accredited prior learning).
- 8.10 A full-time student who does not satisfy the criteria in Regulation 8.9 above and has not exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above, is not permitted to register for, and therefore study, level 6 modules but can continue the student's registration on the course.
- 8.11 In discussion with the Student Adviser and/or Deputy Head of School, a retrieval package is constructed for the student in which the timing of outstanding (re)assessment for level 5 modules is agreed. The retrieval package also includes, where appropriate, the re-taking or replacing of level 5 modules which have been failed after re-assessment. The student remains registered on the course on a full-time basis but, depending on the volume of credit, will study for a reduced number of hours for the duration of the retrieval package. The expected completion date of the student's registration will be extended by the length of the retrieval package. All retrieval packages are approved by the appropriate Director of Studies who can require a student to undertake further tuition in one or more modules (after failure at the initial attempt) prior to undertaking the re-assessment attempt to which the student is entitled as part of the retrieval package⁶⁴.
- 8.12 A student who has exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above is discontinued from the course (see Regulations 8.23 - 8.28 below).
- 8.13 On recommendation from the relevant Faculty Student Review Subcommittee, the Awards Board ascribes a formal 'Progression Decision' to each undergraduate full-time student, as below:

⁶³ For an extended course, the figure of 210 is increased by the total volume of level 3 credit included as part of the extended element of the course (normally 210 + 120 = 330)

⁶⁴ A student is entitled to request to undertake further tuition prior to undertaking the re-assessment in a module where it has not been explicitly required by the MAP, Faculty Student Review Subcommittee or Director of Studies

Progression Decision	Description
Proceed	A student has passed 120 credits at the current level of study and may proceed to the next level
Proceed Trailing ⁶⁵	A student has passed a minimum of 90 credits at the current level of study and may proceed to the next level with (re)assessment outstanding and/or is required to re-take or replace a module(s)
Refer ⁶⁶ <i>[only for use at the Semester 2 Awards Board]</i>	A student has not satisfied the progression criteria for the level of study due to academic failure but may achieve sufficient credit after the August (re)assessment point
Defer ⁶⁶ <i>[only for use at the Semester 2 Awards Board]</i>	A student has not satisfied the progression criteria for the level of study due solely to approved mitigating circumstances but may achieve sufficient credit after the August (re)assessment point
Cannot Proceed	A student has not satisfied the progression criteria for the level of study but may remain on the course and agree a retrieval package
Discontinued	A student has exhausted the maximum combined value of re-taken and replacement modules permitted
Confer Intended Award	The student has satisfied all requirements for the intended award as detailed in the Course Specification Form and the intended award is conferred
Decision Deferred	A progression decision cannot be made (eg: pending the outcome of procedures related to an alleged assessment offence)

⁶⁵ Further decisions of 'Proceed with Referral' and 'Proceed with Deferral' exist under the Proceed Trailing category to allow, for statistical purposes, the differentiation of students who have academic failure and students who have approved mitigating circumstances. These further decisions are only used at the Semester 2 Awards Board. Where a student's module results include a combination of academic failure and approved mitigating circumstances, a decision of 'Proceed with Referral' is made

⁶⁶ Where a student's module results include a combination of academic failure and approved mitigating circumstances, a decision of 'Refer' is made

Refer to Fitness to Practise	The student has been referred under the Fitness to Practise procedures within the <i>Rules, Regulations and Procedures for Students</i> .
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Undergraduate Part-time Progression

8.14 The following progression requirements (Regulations 8.15 - 8.20 below) apply to all part-time students registered for a course leading to any of the following intended awards:

- Certificate of Higher Education⁶⁷;
- Higher National Diploma;
- Diploma of Higher Education;
- Foundation Degree;
- Ordinary Degree;
- Honours Degree;
- Integrated Master's Degree.

8.15 In accordance with Regulation 2.28 above, a part-time student can study up to a maximum of 90 credits in any one academic year. The requirements for progression are based on the total volume of credit a part-time student has studied during the entire academic year in accordance with the approved structure of the course, as specified on the CSF (see Regulation 3.15 and **Appendix 3**). In order to progress from one year to the next, a part-time student must satisfy the requirements articulated in the table below and includes credit awarded for accredited prior learning:

Credit Volume Studied During the Academic Year	Progression Requirement (credit volume)
90	60
75	
60	45

8.16 A part-time student who does not satisfy the criteria in Regulation 8.15 above and has not exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above, is not permitted to register for, and therefore study, any new modules but can continue the student's registration on the course.

⁶⁷ Progression only applies to the intended award of Certificate of Higher Education when approved as an extended course

- 8.17 In discussion with the Student Adviser and/or Deputy Head of School, a retrieval package is constructed for the student in which the timing of outstanding (re)assessment for modules is agreed. The retrieval package may also include the re-taking or replacing of modules which have been failed after re-assessment. The expected completion date of the student's registration will be extended by the length of the retrieval package. All retrieval packages are approved by the appropriate Director of Studies who can require a student to undertake further tuition in one or more modules (after failure at the initial attempt) prior to undertaking the re-assessment attempt to which the student is entitled as part of the retrieval package⁶⁸.
- 8.18 A student cannot proceed to the next year of the course whilst trailing more than 30 credits of modules which require retrieval (at any level) in order to prevent a student from accruing excessive volumes of credit which have not been passed.
- 8.19 A student who has exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above is discontinued from the course (see Regulations 8.23 - 8.28 below).
- 8.20 On recommendation from the relevant Faculty Student Review Subcommittee, the Awards Board ascribes a formal 'Progression Decision' to each undergraduate part-time student, as below:

Progression Decision	Description
Proceed	A student has passed all credits studied during the academic year and may proceed to the next academic year
Proceed Trailing ⁶⁹	A student has passed the minimum number of credits required and may proceed to the next academic year with (re)assessment outstanding and/or is required to re-take or replace a module(s)

⁶⁸ A student is entitled to request to undertake further tuition prior to undertaking the re-assessment in a module where it has not been explicitly required by the MAP, Faculty Student Review Subcommittee or Director of Studies

⁶⁹ Further decisions of 'Proceed with Referral' and 'Proceed with Deferral' exist under the Proceed Trailing category to allow, for statistical purposes, the differentiation of students who have academic failure and students who have approved mitigating circumstances. These further decisions are only used at the Semester 2 Awards Board. Where a student's module results include a combination of academic failure and approved mitigating circumstances, a decision of 'Proceed with Referral' is made

Refer ⁷⁰ <i>[only for use at the Semester 2 Awards Board]</i>	A student has not satisfied the progression criteria for the academic year due to academic failure but may achieve sufficient credit after the August (re)assessment point
Defer ⁷⁰ <i>[only for use at the Semester 2 Awards Board]</i>	A student has not satisfied the progression criteria for the level of study due solely to approved mitigating circumstances but may achieve sufficient credit after the August (re)assessment point
Cannot Proceed	A student has not satisfied the progression criteria for the academic year but may remain on the course and agree a retrieval package
Discontinued	A student has exhausted the maximum combined value of re-taken and replacement modules permitted
Confer Intended Award	The student has satisfied all requirements for the intended award as detailed in the Course Specification Form and the intended award is conferred
Decision Deferred	A progression decision cannot be made (eg: pending the outcome of procedures related to an alleged assessment offence)
Refer to Fitness to Practise	The student has been referred under the Fitness to Practise procedures within the <i>Rules, Regulations and Procedures for Students</i> .

Progression for Other Undergraduate Awards and Postgraduate Awards

8.21 Courses leading to the award of Bachelor of Medicine Bachelor of Surgery are required to satisfy progression requirements from one year of the course to the next. The unique modular structure of the course (see Regulation 3.13, footnote 17 above) requires all 120 credits to be passed in order to secure progression to the following year of the course. Therefore, the following progression decision cannot be made for students registered for such courses: Proceed Trailing; Proceed with Referral; Proceed with Deferral.

⁷⁰ Where a student's module results include a combination of academic failure and approved mitigating circumstances, a decision of 'Refer' is made

8.22 As the structure of the Anglia Ruskin awards listed below only contain modules from a single level of study, there are no formal progression requirements for courses leading to these awards:

- Access Certificate;
- University Certificate;
- Higher National Certificate;
- Certificate of Higher Education⁷¹;
- Certificate of Education;
- University Diploma;
- Graduate Certificate;
- Graduate Diploma;
- Professional Graduate Certificate in Education;
- Postgraduate Certificate in Education;
- Postgraduate Certificate;
- Postgraduate Diploma;
- Master's Degree.

(B) Academic Failure - Discontinuation

8.23 A student who has exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above can no longer continue to study towards the intended award for which the student is registered. Such a student is 'discontinued' from the course by the Anglia Ruskin Awards Board (see Regulation 2.33).

8.24 Discontinuation is applied as soon as a student meets the criteria specified in Regulation 8.23 above. Any outstanding (re)assessment in any other module(s) is only undertaken if the module(s) is carried forward to an alternative course (including a framework award), if permitted by Regulations 8.25 - 8.28 below.

8.25 A student who is discontinued from a course may seek, if the criteria listed in Regulation 8.26 below are satisfied:

⁷¹ Except if approved for an extended course – see Regulations 8.3 and 8.14

- admission to a different course where the credits awarded may be used for the basis of a claim for admission with credit [*NB: this option is likely to lead to an extension in the student's overall period of study*];
- admission to the appropriate Faculty Framework Award, where available (see Regulations 2.15 - 2.18).

The Faculty Student Review Subcommittee identifies those students who are eligible for admission to these courses for the attention of the Anglia Ruskin Awards Board.

- 8.26 A student is eligible for admission to an alternative course (including a Faculty Framework Award) under Regulation 8.25 above provided the student has passed at least 50% of the cumulative credit total (irrespective of level) for the year of the course which the student has reached for the course from which the student has been discontinued (see **Appendix 3** for details of the cumulative credit total for standard full-time and part-time delivery models)⁷².
- 8.27 A student who has exhausted the maximum combined value of re-taken and replacement modules permitted under Regulations 6.90 and 6.91 above and is admitted with credit to an alternative course (including one leading to a framework award) is **not** permitted to retake any modules already failed which may be available within the CSF for the alternative course.
- 8.28 A student who is neither eligible for admission, nor chooses to seek admission, to an alternative course (including a framework award) receives the highest intermediate award for which they are eligible (see Regulations 2.19 - 2.23). If no intermediate award is available, the student is issued with a transcript which details the academic credit that has been achieved and the student's registration with Anglia Ruskin is terminated. If the student wishes to seek re-admission to the course from which the student has been discontinued, the student is required to satisfy the criteria listed in Regulation 4.13 above.

⁷² On the rare occasion when a discontinuation decision is made at the mid-point of the year/stage of the course, the cumulative total of credit which is used to determine the 50% threshold is amended appropriately by the Faculty Student Review Subcommittee and reported to the Awards Board

(C) Accredited Prior Learning

- 8.29 For any Anglia Ruskin award to be conferred, either as an intended or an intermediate award, a minimum of one third of the total credit volume for the award (e.g. 100 credits for an ordinary degree) must have been studied and passed as new learning whilst registered at Anglia Ruskin (including its Associate Colleges).
- 8.30 Marks or grades from accredited prior learning external to Anglia Ruskin University and its Associate Colleges (i.e. credit **not** awarded by Anglia Ruskin University), including such learning which has resulted in the conferment of an award, do **not** contribute to the algorithm used to determine the classification of an Anglia Ruskin award.
- 8.31 Marks or grades from accredited prior learning within Anglia Ruskin and its Associate Colleges (i.e. credit awarded by Anglia Ruskin University) are transferred to the Anglia Ruskin award on which the student is registered and contribute, where appropriate, to the algorithm used to determine the classification of the Anglia Ruskin award **provided that**:
- the accredited prior learning is identical to the level and volume of the modules contained in the CSF against which it is mapped;
 - the accredited prior learning has **not** previously contributed to the conferment of an Anglia Ruskin award.
- 8.32 The relevant Deputy Head of School is responsible for ensuring that the appropriate Student Handbook sets out the implications for credit and grade transfer in such cases, particularly the implications for students if the accredited prior learning has contributed to the conferment of an Anglia Ruskin award.
- 8.33 For those awards where the classification is calculated on the basis of marks or grades from two or more levels (HNC, HND, Ordinary Degree, Honours Degree and Integrated Master's Degree), any AP(E)L credit awarded at the higher level is included in the total credit volume used to calculate the award classification and is not substituted by an increased volume of credit at the lower level(s) (see Regulations 8.47, 8.49, 8.57, 8.59 and 8.69 below).

(D) Student-initiated Course Transfer

- 8.34 A student whose academic progress is satisfactory but who wishes to transfer registration from one course to another (which may be a course at a higher or lower level of learning than the current course) must submit a request, in writing, to the Deputy Head of School responsible for the course to which transfer is sought **before** completion of the original course and conferment of the associated award. The reasons for such a request may be academic, professional, personal or a combination of factors.
- 8.35 The Deputy Head of School evaluates, in each case, whether the modules successfully completed by the student, and those modules which the student has taken but in which the student is scheduled to be (re) assessed, provide sufficient preparation and overlap of material to enable the student, with further study, to achieve the learning outcomes for the course to which transfer is being proposed.
- 8.36 If the transfer is provisionally approved, the Deputy Head of School submits a recommendation to the Faculty Student Review Subcommittee(s) responsible for the course on which the student is currently registered and for the course to which transfer has been provisionally approved. The Deputy Head of School confirms the credit and associated marks which can be transferred with the student and any conditions that must be set and satisfied (e.g. to pass some or all remaining assessments for modules which the student has taken and in which the student is scheduled to be (re) assessed).
- 8.37 On receipt of the Deputy Head of School's recommendation, the Faculty Student Review Subcommittee(s) responsible for the course on which the student is currently registered undertakes its normal duties and, if any conditions of transfer have been satisfied, formally recommends to the Anglia Ruskin Awards Board the transfer of the student's registration, credit and associated marks or grades (see Regulation 4.47). The Faculty Student Review Subcommittee does **not** recommend to the Anglia Ruskin Awards Board the conferment of any award even if the credit requirements of the original intended award (or any associated intermediate award) have been satisfied.
- 8.38 A student cannot be transferred to a course which leads to an award at a higher level if the registration on the original course has been discontinued by the Anglia Ruskin Awards Board as a consequence of academic failure.

(E) Eligibility for an Award

8.39 Students are considered for an Anglia Ruskin award by the Anglia Ruskin Awards Board if they have satisfied the general requirements for students set out in Section 3 and in particular have satisfied the credit requirements of the course for which they are registered in terms of the volume and level of credit, as defined in Regulation 2.43, and the requirements of the relevant CSF.

(F) Classification of Awards

8.40 Algorithms for determining the classification for all awards which apply to all courses are detailed in Regulations 8.41 - 8.70 below.

8.41 When determining a degree or award classification the arithmetic mean is rounded to the nearest integer, i.e. less than 0.5 is rounded down and greater than or equal to 0.5 is rounded up.

8.42 The following awards are not classified:

- Access Certificate;
- University Certificate;
- University Diploma;
- Graduate Certificate;
- Graduate Diploma;
- Ordinary Degree: Bachelor of Medicine Bachelor of Surgery;
- Postgraduate Certificate;
- Postgraduate Certificate in Education (Level 7).

8.43 The principle of non-classification applies equally to those of the above awards whose upper credit limit may, with the Senate's approval, exceed 120 credits on an individual course basis (see Regulation 2.43).

8.44 An award is classified only if at least two thirds of the modules used in the calculation of the arithmetic mean are fine graded.

Certificate of Higher Education (Cert HE)

8.45 If a student is eligible for a Certificate of Higher Education, the award classification is determined by calculating the credit weighted arithmetic mean of all module results at levels 3 or 4 (or higher).

8.46 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Higher National Certificate (HNC)

8.47 If a student is eligible for a Higher National Certificate, the award classification is determined by calculating the credit weighted arithmetic mean of module results totalling 120 credits. The calculation must include the results for all level 5 modules (or higher) and the highest results from the appropriate number of level 4 modules to achieve the required total of 120 credits. *[NB: Any AP(E)L credit at level 5 (or higher) is included in the 120 credits and is not substituted by an increased volume of level 4 credit – see Regulation 8.33 above].*

8.48 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Higher National Diploma (HND)

8.49 If a student is eligible for a Higher National Diploma, the award classification is determined by calculating the credit weighted arithmetic mean of module results totalling 120 credits. The calculation must include the results for all level 5 modules (or higher) and the highest results from the appropriate number of level 4 modules to achieve the required total of 120 credits. *[NB: Any AP(E)L credit at level 5 (or higher) is included in the 120 credits and is not substituted by an increased volume of level 4 credit – see Regulation 8.33 above].*

8.50 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Foundation Degree (FdA, FdSc, FdEng) and Diploma of Higher Education (Dip HE)

8.51 If a student is eligible for a Foundation Degree or Diploma of Higher Education, the award classification is determined by calculating the credit weighted arithmetic mean of the module results for all-modules at level 5 (or higher).

8.52 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Certificate of Education (Cert Ed)

8.53 If a student is eligible for a Certificate of Education the award classification is determined by calculating the credit weighted arithmetic mean of all module results.

8.54 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Professional Graduate Certificate in Education (PGCE: Level 6)

8.55 If a student is eligible for a Professional Graduate Certificate in Education the award classification is determined by calculating the credit weighted arithmetic mean of the module results for all modules at level 6 or higher.

8.56 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Ordinary Degree (BA, BSc, BEng, BOptom, LLB)

8.57 If a student is eligible for an Ordinary Degree, the award classification is determined by calculating the credit weighted arithmetic mean of module results totalling 165 credits. The calculation must include the results for all level 6 modules and the highest results from the appropriate number of level 5 modules to achieve the required total of 165 credits. *[NB: Any AP(E)L credit at level 6 (or higher) is included in the 165 credits and is not substituted by an increased volume of level 5 credit – see Regulation 8.33 above].*

8.58 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Honours Degree (BA (Hons), BSc (Hons), BEng (Hons), BOptom (Hons), LLB (Hons))

8.59 If a student is eligible for an Honours Degree, the award classification is determined as follows:

(a) Algorithm A1 – Arithmetic Mean

- The credit weighted arithmetic mean of the best module results totalling 180 credits at levels 5 and 6 of which a minimum of 105 credits are at level 6. *[NB: Any AP(E)L credit at level 6 (or higher) is included in the 180 credits and is not substituted by an increased volume of level 5 credit – see Regulation 8.33 above];*
- If the outcome of Algorithm A1 places a student into one of the following three borderline categories (48.0 – 49.49%, 58.0 – 59.49% and 68.0 – 69.49%), the student's performance is then considered under Algorithm B1 (as detailed in Regulation 8.59 (b) below).

- For students who do not fall into one of the borderline categories specified above, the outcome of Algorithm A1 is used to determine the award classification as specified in Regulation 8.60 below.

(b) Algorithm B1 – Preponderance and Exit Velocity

- Algorithm B1 allows a student to be considered for elevation to the next higher classification if the student's performance under Algorithm A1 satisfies the conditions stipulated in Regulation 8.59(a) bullet 2;
- A student is elevated to the next higher classification if the student's academic profile contains module results for at least 120 credits from levels 5 and 6 for which marks have been awarded in that higher classification (or above) and where a minimum of 90 of these credits are at level 6.

8.60 The following classifications are determined by the above calculations:

First class honours	70%+
Upper Second class honours	60% - 69%
Lower Second class honours	50% - 59%
Third class honours	40% - 49%
Fail	0% - 39%

Honours Degree (BOst (Hons))

8.61 If a student is eligible for a Bachelor of Osteopathy with Honours Degree, the award classification is determined as follows⁷³:

(a) Algorithm A2 – Arithmetic Mean

- The credit weighted arithmetic mean of the best module results totalling 180 credits at levels 5 and 6 of which a minimum of 150 credits are at level 6. *[NB: Any AP(E)L credit at level 6 (or higher) is included in the 180 credits and is not substituted by an increased volume of level 5 credit – see Regulation 8.33 above];*

⁷³ Students registered on the previous (now discontinued) 480 credit version of the award are classified in accordance with the corresponding regulations published in the Ninth Edition of the Academic Regulations (July 2016)

- If the outcome of Algorithm A2 places a student into one of the following three borderline categories (48.0 – 49.49%, 58.0 – 59.49% and 68.0 – 69.49%), the student's performance is then considered under Algorithm B2 (as detailed in Regulation 8.61(b) below).
- For students who do not fall into one of the borderline categories specified above, the outcome of Algorithm A2 is used to determine the award classification as specified in Regulation 8.62 below.

(b) Algorithm B2 – Preponderance and Exit Velocity

- Algorithm B2 allows a student to be considered for elevation to the next higher classification if the student's performance under Algorithm A2 satisfies the conditions stipulated in Regulation 8.61(a) bullet 2;
- A student is elevated to the next higher classification if the student's academic profile contains module results for at least 150 credits from levels 5 and 6 for which marks have been awarded in that higher classification (or above) and where a minimum of 120 of these credits are at level 6.

8.62 The following classifications are determined by the above calculations:

First class honours	70%+
Upper Second class honours	60% - 69%
Lower Second class honours	50% - 59%
Third class honours	40% - 49%
Fail	0% - 39%

Postgraduate Diploma (PG Dip)

8.63 If a student is eligible for a Postgraduate Diploma, the award classification is determined by calculating the credit weighted arithmetic mean of the module results for all level 7 modules.

8.64 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Taught Master's Degree (MA, MSc, MBA, LLM, MOptom, MRes, MCh, MTL, MArch)

8.65 If a student is eligible for one of the above taught Masters Degrees, the award classification is determined by calculating the credit weighted arithmetic mean of the module results for all level 7 modules.

8.66 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Taught Master's Degree (MFA)

8.67 If a student is eligible for the above taught Master's Degree, the award classification is determined by calculating the credit weighted arithmetic mean of the module results for all level 7 modules.

8.68 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

Integrated Taught Master's Degree (MDes, MEng, MLaw, MOst)

8.69 If a student is eligible for one of the above Integrated Taught Masters Degrees, the award classification is determined by calculating the credit weighted arithmetic mean of the best module results totalling 240 credits at levels 5, 6 and 7. The calculation must include the results for all level 7 modules and a minimum of 105 credits at level 6. *[NB: Any AP(E)L*

credit at level 7 is included in the 240 credits and is not substituted by an increased volume of level 6 (and, if necessary, level 5) credit – see Regulation 8.33 above].

8.70 The following classifications are determined by the above calculation:

Distinction	70%+
Merit	60% - 69%
Pass	40% - 59%
Fail	0% - 39%

(G) Aegrotat Awards

8.71 At the discretion of the Anglia Ruskin Awards Board an unclassified but named aegrotat award may be conferred on a student provided that:

- there is sufficient evidence that the student would have achieved the appropriate level of knowledge, understanding and skills if it had not been for illness or other valid cause **and;**
- the student has already been awarded two thirds of the credit total required for the award under consideration.

8.72 Where the course title is linked to PSRB requirements, the name of the aegrotat award conferred is as prescribed on the CSF.

8.73 An aegrotat award is not available for the following qualifications:

- Access Certificate;
- University Certificate;
- University Diploma;
- Graduate Certificate;
- Graduate Diploma;
- Higher National Certificate;
- Higher National Diploma.

8.74 A student has the right to refuse an aegrotat award and to seek to be assessed for the original award.

(H) Posthumous Awards

8.75 In the event of a student's death, the Senate, on the recommendation of the Anglia Ruskin Awards Board, may confer an unclassified but named posthumous award provided that:

- there is sufficient evidence that the student would have achieved the appropriate level of achievement and competence **and**;
- the student has already been awarded two thirds of the total credit required for the award under consideration.