

INTRODUCTION

Academic Regulations - Eleventh Edition (August 2018)

- (i) This Eleventh Edition was approved by the Senate on 13th June 2018. These revisions have emerged for the following reasons:
- to address certain issues that have arisen during the academic year 2017/18;
 - as part of the annual update to improve clarity and to remove ambiguities and anomalies that have been brought to the attention of the Academic Regulations Subcommittee.
- (ii) The Tenth Edition is approved for implementation from **1st August 2018** (except where stated otherwise) and applies to all new learning for all students (new and existing) registered at all delivery points (including delivery by Associate Colleges in the UK and overseas) for all taught courses at all levels of learning, leading to an Anglia Ruskin award.
- (iii) 'New learning' in this context is defined as all modules whose delivery commences on, or after, 1st August 2018.

Summary of Revisions and Amendments in the Eleventh Edition (since Tenth Edition, August 2017)

- (iv) Updates to terminology and the titles of committees and postholders to reflect institutional level organisational changes (eg: *Departments to Schools; Departmental Assessment Panels (DAPs) to Modular Assessment Panels (MAPs); Course Groups to Disciplines; Heads and Deputy Heads of Department to Heads and Deputy Heads of Schools; Module Guide to Module Information*).
- (v) Addition of the new undergraduate award of 'Bachelor of Medicine Bachelor of Surgery' (MBChB) and associated amendments to facilitate the award's introduction (Regulations 2.1.1, 2.43, 2.54.5, 2.60.5, 2.66.10, 2.67, 3.13 (footnote 17), 3.36, 4.14-4.15, 6.24 (footnote 36), 6.25 (footnote 36), 6.26 (footnote 40), 6.84 (footnote 46), 6.90 (footnote 49), 6.93, 8.21 and 8.42).
- (vi) Amendments and updates to the procedure for securing ethical approval for research undertaken by students enrolled for Major Project modules (Regulation 6.5 and associated footnotes 30, 31, 32 and 33).

- (vii) Amendments to the regulations governing the submission of student work which allows a student to submit multiple versions of a piece of work (where the method of submission is electronic) up to the published (or extended) submission deadline with the final version of the work that is submitted being the version that is marked (Regulation 6.46). There is no change to the regulations regarding the submission of student work where the method of submission is physical (eg: via iCentres, Faculty Offices, etc.).
- (viii) Amendments to the regulation relating to the documentary evidence required as part of the mitigation process (Regulation 6.113).
- (ix) Addition of “failure to obtain ethical approval where required” and “breaching the principles of research integrity” to the illustrative list of types of assessment offences (Regulation 10.10 (ix) and (x)).
- (x) Minor revisions to the regulations governing assessment offences (Section 10):
- amendment to empower any member of academic staff to report a suspected assessment offence directly to the Director of Studies, removing in the need to do so via the relevant Module Leader (to whom the information is copied), in order to shorten timescales and expedite the process (Regulation 10.13);
 - minor amendment to allow a viva-voce examination that a Director of Studies may request a student to undertake to take place before a formal allegation of an assessment offence is made rather than after the allegation is made (Regulations 10.17(b) and 10.23, footnote 85);
 - minor revisions to the definition of poor academic practice (Regulation 10.19, footnote 84).

PAUL BAXTER
Academic Registrar

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