

## TRANSITIONAL ACADEMIC REGULATIONS

### 1. Foreword

- 1.1 Under arrangements approved by the Senate these Transitional Academic Regulations apply for a limited period to all students registered for a taught pathway leading to an Anglia Ruskin award.
- 1.2 With effect from September 2006 all taught pathways leading to an Anglia Ruskin award, including pathways offered in collaboration with an approved partner institution and BTEC awards conferred under Anglia Ruskin University's License Agreement with Edexcel, fall into one of the following three categories:

#### Category A ("long life" 15/30 pathways)

These are existing pathways whose title continues in 2006-07 and thereafter under the 15/30 credit curriculum structure. Existing 10/20 credit modules contributing to these pathways have been restructured and/or rationalised into 15/30 credit modules.

Existing students retain their current registration on these pathways.

The SITS course code for these pathways was revised in September 2005 to accommodate the new curriculum management structure which took effect from 2005-06 (e.g. abolition of Sets and Fields) and continues when the pathways (and students) migrate to 15/30 credit curriculum structures.

#### Category B ("non-continuing" 15/30 pathways)

These are existing pathways whose title does **not** continue in 2006-07 under the 15/30 credit curriculum structure. In most cases the subject area(s) contributing to these pathways continue(s) to be taught through delivery of 15/30 credit modules to new or migratory pathways.

Existing students retain their current registration on these pathways (bearing the same pathway title) taking appropriate 15/30 credit modules to satisfy the credit requirements of the pathway.

The last student intake to these pathways registered during the 2005-06 academic year (in most cases in September 2005).

The SITS course code for these pathways was revised in September 2005 to accommodate the new curriculum management structure which took effect from 2005-06 (e.g. abolition of Sets and Fields) and continues until students currently registered on the pathways successfully complete their studies or withdraw from Anglia Ruskin University.

#### Category C ("short life" 10/20 pathways)

These are existing pathways and the associated modules which continue with a 10/20 credit curriculum structure for a finite period

(normally no later than August 2007), as approved on an individual basis by the 15/30 Project Board. The complete list of such pathways is attached to these Transitional Academic Regulations.

Existing students retain their current registration on these pathways (bearing the same pathway title) taking approved 10/20 credit modules to satisfy the credit requirements of the pathway.

The last student intake to these pathways registered in May 2006 or earlier.

The SITS course code for these pathways was revised in September 2005 to accommodate the new curriculum management structure which took effect from 2005-06 (e.g. abolition of Sets and Fields) and continues until students currently registered on the pathways successfully complete their studies or withdraw from Anglia Ruskin University.

1.3 These Transitional Academic Regulations apply to pathways in all three categories. They identify for each category the variations from the approved policies and procedures contained in Sections 1-11 of the Academic Regulations.

**2. Category A (“long life” 15/30 pathways) and Category B (“non-continuing” 15/30 pathways)**

*[references to Sections relate to Sections within the Academic Regulations]*

2.1 Section 1

This Section applies in full to these pathways.

2.2 Section 2

This Section applies to these pathways with the following exceptions:

- a summary of the structure and content of a number of pathways in Category B is set out on an FV3C Form, approved at the academic approval stage and in a number of cases subsequently revised through appropriate internal approval processes, not on a Pathway Specification Form (PSF)
- the credit requirements for these pathways comprise a combination of Regulation 2.25 and the equivalent Regulation in the former Curriculum Regulations, depending on the level of learning completed by a student at the time of his/her transfer to the 15/30 credit curriculum structure in September 2006
- for certain pathways the combination of modules under 10/20 and 15/30 credit curriculum structures may require individual students to take a 5 credit Independent Learning “completion” module to satisfy the credit requirements for the pathway.

### 2.3 Section 3

This Section applies in full to these pathways.

### 2.4 Section 4

This Section applies in full to these pathways.

### 2.5 Section 5

This Section applies in full to these pathways.

### 2.6 Section 6

This Section, including the application of the Regulations governing mitigation to those modules whose delivery commenced **before** September 2006, applies to these pathways with the following exceptions:

#### 2.6.1 Module assessment: use of qualifying mark (Regulation 6.31)

Students taking a module whose delivery commenced before September 2006 (i.e. "old learning") are governed by the former Curriculum Regulations. They are **not** required to achieve a qualifying mark of at least 30% (or a higher mark if prescribed on the Module Definition Form) in each item of assessment (within a module which is fine graded) to gain an overall pass for the module.

Students taking a module whose delivery commenced in or after September 2006 (i.e. "new learning") are governed by Regulation 6.31 of the Academic Regulations and are required to achieve the specified qualifying mark in each item of assessment to gain an overall pass for the module.

#### 2.6.2 Module assessment: number of attempts (Regulation 6.33)

Students taking a module whose delivery commenced before September 2006 (i.e. "old learning") are governed by the former Curriculum Regulations. They are permitted up to two re-assessment attempts to pass the module after failure at the first attempt.

Students taking a module whose delivery commenced in or after September 2006 (i.e. "new learning") are governed by Regulation 6.33 of the Academic Regulations and are given **one** further opportunity to pass the module after failure at the first attempt.

#### 2.6.3 Capping of failed modules (Regulation 6.65)

Students taking a module whose delivery commenced before September 2006 (i.e. "old learning") are governed by the former Curriculum Regulations whereby only the failed element(s) of assessment within a failed module is capped at 40% if a student subsequently passes the failed element(s) at re-assessment.

Students taking a module whose delivery commenced in or after September 2006 (i.e. "new learning") are governed by Regulation 6.65

of the Academic Regulations under which the result for the entire module is capped at 40% if, at re-assessment, a student passes a failed module.

#### 2.6.4 Module assessment: failure in a designated or compulsory module (Regulations 6.66-6.71)

Students taking a module whose delivery commenced before September 2006 (i.e. “old learning”) are governed by the former Curriculum Regulations. A student who has failed a designated or compulsory module after all re-assessment attempts is **not** permitted to replace a failed designated module with an alternative module at the same level (Regulation 6.66) or to retake a compulsory module with attendance (Regulation 6.66).

Students taking and failing after re-assessment a module whose delivery commenced in or after September 2006 (i.e. “new learning”) are governed by Regulations 6.66-6.71 of the Academic Regulations and are permitted to take a replacement module or, for certain pathways, to retake a compulsory module with attendance, as set out in those Regulations.

#### 2.6.5 Compensation (Regulations 6.72-6.80)

Students taking a module whose delivery commenced before September 2006 (i.e. “old learning”) are governed by the former Curriculum Regulations. Compensation for failure in such a module is **not** considered in any circumstances.

Students taking a module whose delivery commenced in or after September 2006 (i.e. “new learning”) are governed by Regulations 6.72-6.80 of the Academic Regulations under which they may be compensated for a failure in such a module, provided all the criteria set out in Regulation 6.78 have been satisfied. When identifying the modules totalling at least 75 credits to be used in determining whether the criteria under Regulation 6.78 have been met, modules passed under the former Curriculum Regulations may be combined with modules at the same level passed under the Academic Regulations.

### 2.7 Sections 7, 8, 9, 10 and 11

These Sections apply in full to these pathways.

### 3. **Category C (“short life” 10/20 pathways)**

#### 3.1 The former Curriculum Regulations apply to these pathways with the following exceptions:

##### 3.1.1 Mitigation

With effect from 1 September 2006 the procedures for considering claims for mitigation, as set out in the Academic Regulations, are applied to all students registered for these pathways and supersede the arrangements described in the former Curriculum Regulations.

All claims for mitigation submitted after 1 September 2006 in relation to modules whose delivery commenced before September 2006 (“old learning”) or in September 2006 or thereafter (“new learning”) are governed by the Academic Regulations. These Regulations define the grounds for mitigation (Regulations 6.82-6.88), the process for considering such claims (Regulations 6.89-6.93) and the consequences of a successful claim for mitigation (Regulation 6.94).

### 3.1.2 Late submission of assessed work

With effect from 1 September 2006 the penalty for submitting an assignment after the published deadline, as set out in Regulation 6.44 of the Academic Regulations, is applied to all students registered for these pathways. All such work is awarded a mark of zero, unless a short term or long term extension to the deadline has been approved for an individual student in advance of the deadline.

### 3.1.3 Academic appeals and assessment offences

With effect from 1 September 2006 all academic appeals and assessment offences related to students registered for these pathways are governed by the Academic Regulations.

### 3.1.4 Other assessment issues

With effect from 1 September 2006 all students registered for these pathways are governed by the Academic Regulations for the following assessment issues:

- short and long term extensions
- assignments: exceeding word limits
- conduct of Anglia Ruskin examinations
- special needs in assessment
- Assessment Panels and Awards Boards

- 3.2 Under arrangements approved by the Senate, Category C pathways continue with a 10/20 credit curriculum structure for a finite period (normally no later than August 2007). For this reason students registered for a Category C pathway who obtain approval for a period of intermission commencing after 1 September 2006 are required to register for a Category A or B pathway when they resume their studies. The title and curriculum structure for such pathways will be different to the pathway on which they initially registered. On their return intermitting students may be required to take a 5 credit Independent Learning “completion” module to satisfy the credit requirements for the new pathway (see also the Regulations governing student registration (including intermission) under Section 3 of these Academic Regulations).

#### 4. Summary

4.1 The following is a summary of the application of the former Curriculum Regulations and the Academic Regulations to each pathway category:

	Category A	Category B	Category C
“old learning” (before Sept 2006)	Curriculum <sup>1.</sup> Regulations	Curriculum <sup>1.</sup> Regulations	Curriculum <sup>1.</sup> Regulations
“new learning” (wef Sept 2006)	Academic Regulations	Academic Regulations	Curriculum <sup>2.</sup> Regulations

1. including the number of re-assessment attempts defined in the Curriculum Regulations

2. but Academic Regulations for new procedures (e.g. mitigation, student review, short/long term extensions, consequences of late submission of assessed work, exceeding word limits for assignments, appeals, assessment offences)