

INTRODUCTION

Academic Regulations - Tenth Edition (August 2017)

- (i) This Tenth Edition was approved by the Senate on 14th June 2017. These revisions have emerged for the following reasons:
- to address certain issues that have arisen during the academic year 2016/17;
 - as part of the annual update to improve clarity and to remove ambiguities and anomalies that have been brought to the attention of the Academic Regulations Subcommittee.
- (ii) The Tenth Edition is approved for implementation from **1st August 2017** (except where stated otherwise) and applies to all new learning for all students (new and existing) registered at all delivery points (including delivery by Associate Colleges in the UK and overseas) for all taught courses at all levels of learning, leading to an Anglia Ruskin award.
- (iii) 'New learning' in this context is defined as all modules whose delivery commences on, or after, 1st August 2017.

Summary of Revisions and Amendments in the Tenth Edition (since Ninth Edition, July 2016)

- (iv) Updates to terminology and the titles of committees and postholders to reflect institutional level organisational changes (eg: Deputy Vice-Chancellor (Academic) to Deputy Vice-Chancellor (Education); Director of Academic Office to Academic Registrar; Academic Office to Academic Registry; Faculty Student Adviser to Student Adviser; introduction of the Curriculum Planning Group).
- (v) Amendment to the definition of student withdrawal from a course which empowers the Academic Registrar to process the withdrawal of a student automatically in each learning and teaching period when defined criteria have been satisfied (Regulation 2.32, footnote 7).
- (vi) Addition to the regulations governing the mitigation process which authorise the Mitigation Panel to determine, for claims relating to student work that has been submitted under the regulations governing late submission, whether the outcome for a successful mitigation claim should be the removal of the penalty that has been applied for late submission rather than the annulment of the mark achieved (Regulation 6.115, footnote 45).

- (vii) Revisions to the academic appeals process (Section 9) to accord with guidance published by the Office of the Independent Adjudicator for Higher Education (OIA). Specifically:
- addition of an opportunity for an appellant to request a review of a decision made by the Academic Registry to dismiss an appeal following initial scrutiny of the appeal (Regulations 9.14 - 9.20);
 - discontinuation of the Preliminary Review Panel (PRP);
 - removal of the right of an appellant to request the referral of an appeal to the Board of Governors following a Stage 2 Panel decision to dismiss an appeal.
- (viii) Revision to the assessment offences process (Section 10) to accord with guidance published by the OIA. Specifically, the removal of the right of a student to request the referral of an assessment offence to the Board of Governors following a Stage 2 Panel decision to uphold the allegation of an assessment offence.
- (ix) Amendment to the regulations governing the assessment offences process (Section 10) which prevents a student for whom a penalty of expulsion has been applied from receiving an intermediate award; the student continues to receive a transcript detailing the academic credit that has been attained but no award is conferred (Regulations 10.51, 10.57 and 10.58).
- (x) Extension of the application of the definition of 'poor academic practice' at levels 3 and 4 to include levels 5, 6 and 7 (Regulation 10.19).

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