

## INTRODUCTION

### Academic Regulations - Ninth Edition (July 2016)

- (i) This Ninth Edition was approved by the Senate on 15<sup>th</sup> June 2016. These revisions have emerged for the following reasons:
- as part of Anglia Ruskin's on-going drive to deliver an increasingly efficient curriculum;
  - to address certain issues that have arisen during the academic year 2015/16; in particular conclusions from a series of meetings held between academic staff and members of the Vice-Chancellor's Group (known as the "3R meetings");
  - as part of the annual update to improve clarity and to remove ambiguities and anomalies that have been brought to the attention of the Academic Regulations Subcommittee.
- (ii) The Ninth Edition is approved for implementation from **1<sup>st</sup> July 2016** (except where stated otherwise) and applies to all new learning for all students (new and existing) registered at all delivery points (including delivery by Associate Colleges in the UK and overseas) for all taught courses at all levels of learning, leading to an Anglia Ruskin award.
- (iii) 'New learning' in this context is defined as all modules whose delivery commences on, or after, 1<sup>st</sup> July 2016.

### Summary of Revisions and Amendments in the Ninth Edition (since Eighth Edition, July 2015)

- (iv) Amendment to the ethical approval processes for Major Project modules, allowing individual Major Project modules to be exempted from the ethical approval process on the basis of the module's intended learning outcomes and the expected research that a student is likely to be required to undertake (Regulation 6.5).
- Please note such exemption is not automatically applied; it is subject to the approval of the Head of Department and Chair of the Faculty Research Ethics Panel and will be recorded on Section 6a of the relevant Module Definition Form (MDF).
- (v) Amendment to permit the late submission of work, up to five working days after the published (or extended) submission deadline, to which a penalty is applied (Regulations 6.51, 6.52, 6.62 and 6.68).
- (vi) Clarification of the amendment made in the Eighth Edition (July 2015) with regard to establishing what is excluded when word count for student work is determined: the regulatory text of "in-text references/citations" only refers to the reference/citation; the actual indented quotation itself is not excluded from the word count (Regulation 6.71).
- (vii) Amendment to the regulations governing the Mitigation and Assessment Offences processes which explicitly states that a mitigation claim against any module for which an assessment offence penalty has been applied is deemed as null and void and cannot be considered. Furthermore, any assessment offence penalty which is applied (following the conclusion of the investigation process) for a module for which mitigation has earlier been granted will annul the mitigation decision and the penalty will be applied (Regulations 6.106, 6.107, 6.125, 6.126, 10.52 and 10.53).
- (viii) Amendment to the regulations governing conduct during examinations to make specific reference to smart watches as an example of an electronic device which is forbidden from being taken into the examination room (Regulation 6.138).

- (ix) Addition of a second classification algorithm for the award of honours degree for students who fall into defined borderline categories under the existing classification algorithm (which itself remains unchanged) (Regulations 8.60, 8.61, 8.62 and 8.63).
- (x) Deletion of the regulations (in Section 8 of the Eighth Edition) that explicitly prohibited the progression of any student into a diet of modules which included level 6 modules if any level 4 modules had yet to be passed (and an equivalent regulation between levels 5 and 3 respectively). No other amendments are made to progression requirements; in particular the volume of credit required to progress from one year to another remains unchanged.
- (xi) Amendment to allow the Chair of the Academic Regulations Subcommittee to agree to a senior and experienced colleague who is not a member of the Academic Regulations Subcommittee to chair Academic Appeal Panel hearings and Assessment Offences Panel hearings (footnotes 67 and 73 in Regulations 9.30 and 10.29 respectively).
- (xii) Amendments to remove the word “annul” from the regulations governing the possible outcomes of the academic appeals process and to re-word as appropriate (Regulations 9.45 and 9.57).
- (xiii) Deletion of the phrase “academic counselling” from the regulations listing penalties for assessment offences and its replacement by a separate regulation requiring Anglia Ruskin, via the official notification of outcome letter, to direct students to consult the various pieces of information held on My.Anglia that relate to academic honesty and avoiding assessment offences (Regulations 10.54, 10.59 and 10.60).
- (xiv) Addition to the regulations governing assessment offences which provide for the Director of Studies to convene a viva-voce examination as part of the investigation into an alleged assessment offence (Regulations 10.23 and 10.25).
- (xv) Addition of new footnote 64 (Regulation 9.8) to highlight the importance of timely submission of an academic appeal for an international student studying under a Tier 4 Visa.

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