

**TRANSITIONAL ACADEMIC REGULATIONS FOR PATHWAYS DELIVERED BY
THE FORMER HSHS
(following the IHSC/HSHS Convergence Project in 2006/07)**

1. Foreword

1.1 Following convergence of the curriculum of the former Institute of Health and Social Care (IHSC) and the former Homerton School of Health Studies (HSHS) and the resulting creation of the new Faculty of Health and Social Care (FHSC), it has been necessary to agree a set of Transitional Academic Regulations for the affected pathways. Under arrangements approved on 2 July 2007 by the Senate's Academic Standards, Quality & Regulations Committee (ASQRC) these Transitional Academic Regulations apply for a limited period to former HSHS students on the pathways identified below.

1.2 The pathways fall into one of three categories:

Category One HSHS Pathways which are unitary in nature and have not been converted to a 15/30 credit curriculum structure (they will, over time, be discontinued).

Category Two HSHS Pathways, where there was no IHSC equivalent, which have been converted via the academic approval process to accord with the Anglia Ruskin 15/30 credit curriculum structure and Academic Regulations.

Category Three HSHS Pathways which have converged with the IHSC equivalent via the academic approval process and therefore accord with the Anglia Ruskin 15/30 credit curriculum structure and Academic Regulations.

2. Category One: HSHS Pathways which are unitary in nature and have not been converted to a 15/30 credit curriculum structure (they will, over time, be discontinued)

2.1 A small selection of former HSHS pathways are not converting to a 15/30 credit curriculum structure due to their unitary nature (they will, over time, be discontinued). The characteristics of these unitary pathways include:

- units of learning which vary in size and duration, usually lasting days or weeks
- assessment tasks which are not linked to an individual unit; such tasks often cover different elements of several different units
- the award of credit linked to the individual assessment tasks and not to units of teaching
- elements of theory and practice which are distributed differently across periods of learning/units.

2.2 The following unitary pathways are neither converging with, nor converting to, Anglia Ruskin's 15/30 credit curriculum and Academic Regulations:

- a) BA (Hons) / Dip HE in Midwifery (156 week duration)

There is no further intake to this pathway. The pathway continues to be governed by the existing HSHS Curriculum Regulations which apply to this award (except for the areas covered in para. 2.3 below).

The last cohort of students is due to complete by September 2009.

- b) BA (Hons) / Dip HE in Midwifery (79 week duration)

There is no further intake to this pathway (the last intake was in July 2007). The pathway continues to be governed by the current HSHS Curriculum Regulations which apply to this award (except for the areas covered in para. 2.3 below).

The last cohort of students is due to complete by January 2009.

- c) BA (Hons) / Dip HE in Pre-Registration Nursing

There is no further intake to this pathway. Students who commenced the pathway between March 2005 and March 2006 are unable, due to the unitary structure of their current curriculum, to transfer to the recently converged Pre-Registration pathways. These students therefore remain registered on their current unitary pathway. The pathway continues to be governed by the current HSHS Curriculum Regulations which apply to this award (except for the areas covered in para. 2.3 below).

The last cohort of students is due to complete by March 2009.

- 2.3 For all the above pathways, Anglia Ruskin's Academic Regulations apply with regard to the following areas: assessment offences, academic appeals, mitigation and short/long term extensions.

- 2.4 For all the above pathways, students who are either currently intermitting or are permitted to intermit in the future, are required to complete their pathway within one year of the expected completion dates stated in para 2.2 above (i.e. by September 2010 for the Midwifery pathways and by March 2010 for the Pre-Registration Nursing pathways. These dates include any periods of intermission). These pathways will not be available beyond these dates. Any student not completing by these dates will be discontinued (there are no intermediate awards for these pathways).

3. Category Two: HSHS Pathways, where there was no IHSC equivalent, which have been converted via the academic approval process to accord with the Anglia Ruskin 15/30 credit curriculum structure and Academic Regulations

- 3.1 Category Two comprises the following pathways:

- BSc (Hons) in Clinical Physiology
- BSc (Hons) in Clinical Technology
- PG Cert in Medical and Healthcare Education

- MSc in Advanced Clinical Practice: Case Manager
- MSc in Advanced Clinical Practice: Clinical Practitioner
- MSc in Advanced Clinical Practice: Community Matron
- MSc in Research and Evidence-Based Practice.

3.2 Anglia Ruskin's Academic Regulations apply to the above pathways with the following exceptions [*NB References to Sections relate to Sections within the Academic Regulations*]:

Section 1

This Section applies in full to these pathways.

Section 2

This Section applies in full to these pathways with the following exceptions:

- Regulation 2.25 (curriculum structure): the credit requirements for individual students may comprise a combination of Regulation 2.25 and the equivalent Regulation in the former HSHS Curriculum Regulations, depending on the level of learning completed by a student at the time of his/her transfer to the new Faculty of Health and Social Care curriculum
- for certain pathways the combination of modules under the former HSHS Curriculum Regulations and the Academic Regulations may require individual students to complete one or more 5 credit 'completion modules' to satisfy the credit requirements for the pathway.

Section 3

This Section applies in full to these pathways.

Section 4

This Section applies in full to these pathways with the following exceptions:

Dip HE in Pre-Registration Nursing

HSHS students who have completed the HSHS Dip HE in Pre-Registration Nursing **and** who have accrued more than the 60 Level 3 credits permitted under Regulation 4.35 since commencement of Level 3 study in or after September 2003, are offered an opportunity to register for an Honours degree by 31 December 2007¹. Thereafter, Regulation 4.35 of the Academic Regulations applies. Students who avail themselves of this opportunity must complete their studies for an Honours degree by 31 December 2008².

¹This deadline was extended to 29 February 2008 by the Senate's Academic Standards, Quality and Regulations Committee (31 January 2008) and was further extended to 31 January 2009 by the same Committee (20 October 2008).

² This deadline was extended to 31 July 2009 by the Senate's Academic Standards, Quality and Regulations Committee (20 October 2008)

Dip HE (with additional Level 3 credit) in Registered Nurse

Students who have completed the HSHS Dip HE (with 60 additional Level 3 credits) in Registered Nurse are offered an opportunity to register for an Honours degree. Students who avail themselves of this opportunity must complete their studies for an Honours degree within two years of the date of initial professional registration/completion of the Dip HE (i.e. by 30 September 2009).

Students who are currently registered for the HSHS Dip HE (with 60 additional Level 3 credits) in Registered Nurse and who successfully complete their studies are offered an opportunity to register for an Honours degree. Students who avail themselves of this opportunity must complete their studies for an Honours degree within two years of the date of initial professional registration/completion of the Dip HE (but no later than 31 March 2011).

Students studying individual modules following APEL entry (where there has been no enrolment on the former HSHS Dip HE in Health Studies pathway)

There are some HSHS students who have been admitted on the basis of 120 Level 1 APEL credits and have since studied individual modules at Level 2 but have not formally registered for the Dip HE in Health Studies pathway. A selection of these students has accrued more than the maximum amount of credit permitted for admission with credit to a pathway (when combined with the 120 Level 1 APEL credits). These students are offered an opportunity to register for an appropriate pathway by 31 December 2007³. Thereafter the Academic Regulations apply with regard to admission with credit. Students who avail themselves of this opportunity must complete their studies for the Dip HE in Health Studies by 31 July 2009 (only reassessment for this award is permitted after 31 July 2009).

Section 5

This Section applies in full to these pathways.

Section 6

Students taking a module whose delivery commenced before September 2007 (i.e. "old learning") and for which (re)assessment remains outstanding from September 2007 onwards are, for the purposes of such modules, governed by the former HSHS Curriculum Regulations.

The following Regulations within the Academic Regulations do not apply to the (re)assessment of "old learning".

- use of qualifying mark (Regulation 6.31)

- number of attempts at module assessment (Regulation 6.33)
- capping of failed modules (Regulation 6.65)
- replacement of designated modules (Regulation 6.66 - 6.71)

³This deadline was extended to 31 January 2009 by the Senate's Academic Standards, Quality and Regulations Committee (12 January 2009).

- compensation (Regulation 6.72 - 6.80) [*i.e. “old learning” modules cannot be compensated. However, when identifying the modules totalling at least 75 credits, to be used in determining whether the criteria under Regulation 6.78 have been met, modules passed under the former HSHS Curriculum Regulations may be combined with modules at the same level passed under the Academic Regulations*].

Section 7

This Section applies in full to these pathways.

Section 8

This Section applies in full to these pathways with the following exception:

The former HSHS Regulations included only Level 3 credit when determining the Honours degree award calculation; the Anglia Ruskin classification formula also includes Level 2 credit.

Therefore, the award classification for HSHS students who have completed Level 2 study prior to September 2007 on the awards listed in Regulation 3.1 is determined by calculating the credit weighted arithmetic mean of only Level 3 modules.

Sections 9, 10 and 11

These Sections apply in full to these pathways.

4. Category Three: HSHS Pathways which have converged with the IHSC equivalent via the academic approval process and therefore accord with the Anglia Ruskin 15/30 credit curriculum structure and Academic Regulations

Sections 1-5 and 7-11

These Sections apply in full.

Section 6

Students taking a module whose delivery commenced before September 2007 (*i.e. “old learning”*) and for which (re)assessment remains outstanding from September 2007 onwards are, for the purposes of such modules, governed by the former HSHS Curriculum Regulations.

The following Regulations within the Academic Regulations do not apply to the (re)assessment of “old learning”.

- use of qualifying mark (Regulation 6.31)
- number of attempts at module assessment (Regulation 6.33)
- capping of failed modules (Regulation 6.65)
- replacement of designated modules (Regulation 6.66 - 6.71)

- compensation (Regulation 6.72 - 6.80) [*i.e.* “old learning” modules cannot be compensated. However, when identifying the modules totalling at least 75 credits, to be used in determining whether the criteria under Regulation 6.78 have been met, modules passed under the former HSHS Curriculum Regulations may be combined with modules at the same level passed under the Academic Regulations].